

Career Awareness

Grade Level	Sixth
Minimum Time Required	45 Minutes
Materials/Resources	Newspapers Employment Agency Listings Store Bulletins Radio Station Job Announcements Career Paths Site http://lgilligan.esu7.k12.ne.us/~esu7web/esu/projects/career/career.html
Subject Area(s)	Guidance

Project Description:

1. Have the students begin a job hunt by reading job opportunities in papers, community/store bulletins, through contact with employment offices, through writing letters or calling about jobs needed.
2. Ask the students to list the skills or qualifications they need for the job they are interested in.
3. In class discussion determine if enough information is available to get an idea of the job. What resources could the students use to get more information? Refer them to the web page, site: Career Paths <http://lgilligan.esu7.k12.ne.us/~esu7web/esu/project.career/career.html>

Career Development Standard	Skills to locate, understand, and use career information.
Career Development Indicator	Demonstrate skills in using school, community, and technology resources to learn about occupational groups.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.4.a Select and use suitable information sources for a variety of purposes, e.g., Internet, CD-ROM, print and video materials, library. 1.4.c Collect and summarize information to make reasonable and informed decisions. 2.1.a Apply appropriate conventions of language in written work.
Employability/SCANS Skills	Basic Skills, Thinking Skills
Assessment/Rubric	Students will be evaluated on class participation and their writing assignments.

Submitted by: SD Comprehensive Guidance and Counseling Program Model